



## Primary 4/5 – Room 10

### Term 1 Newsletter



Welcome to the Term 1 Newsletter, providing you with information about your child's learning in P4/5 from August until October.

We have had a lovely start to our year, and I am excited to see what this year brings.

#### Term 1 Learning

##### Maths

In Term 1, we will begin by revising some concepts previously covered in order to consolidate learning. We will develop our Number Talks strategies and use this as an opportunity to learn from each other. P4/5 have started to explore Place Value and are investigating the value of digits in 3, 4, and 5 digit numbers. This will give the children a solid starting point for the rest of their number work. We will soon be learning to apply the four operations.

The children's learning will be supported by the Big Maths programme where they will explore a variety of number and wider maths concepts. They will complete weekly 'Beat That' challenges which explore a wide range of maths concepts and help to build on fluency and accuracy.

##### Literacy

In Term 1, P4/5 will read a variety of texts, both fiction and non-fiction, whilst working on their fluency and comprehension skills. They will complete daily writing tasks based on the content of their book which will allow them to build on their understanding of what they are reading. The children will continue to follow the Active Literacy programme where they will consolidate and learn new phonemes and sounds which will help with spelling, reading, and writing.

During Taught Writing, we will explore a variety of genres such as narratives and instructional. Writing will be linked to current learning in class with a particular focus on our IDL topic.

## IDL

Our whole school topic this term is Roald Dahl. As well as learning about the author himself, P4/5 have been focusing on one of his most famous novels: Matilda. The children will look at the plot, themes, and characters in the book and partake in a variety of tasks linked to the novel. After we have finished exploring this topic, the children will brainstorm ideas for a new topic, and this will inform our next learning pathway.

## Health and Wellbeing

Throughout Term 1, we will be exploring the 5 cog model of the Emotion Works programme. This entails: Triggers, Body Sensations, Emotion Words, Behaviours, and Regulation Strategies. The children will learn about the cogs and partake in discussions that allow them to relate these to their own experiences. We will also be exploring the SHANARRI indicators and learning about children's rights.

Our P.E days are Wednesday & Thursday. Please come dressed in full P.E kit on both days, adhering to the school uniform rules. Be aware that P.E will take place outside on Wednesdays, weather permitting.

## Important Dates

10.09.25 – Meet the Teacher Event

26.09.25 - 29.09.25 (inclusive) – September Weekend

13.10.25 -17.10.25 (inclusive) – October Week

### X

If you haven't already, please follow us on X for lots of information and pictures. Please search @MissThomsonBPS

### Homework

Children will be issued a homework grid each month. Please encourage your children, where possible, to complete these tasks as it will benefit their learning.